



SIG Communities

Assessment
Accessibility
Educational
Content
Enterprise
Metadata &
Repositories
Pedagogy
Portfolio

Briefings / Packs

QTI 2.0 considered harmful

This month we look at the QTI standard and take a critical look at history of online assessment.

Enterprise WS 1.2 ePortfolio 2.3 Atom and RSS

[more...](#)

About CETIS

CETIS represents UK higher-education and further-education institutions international learning technology standards initiatives.

CETIS staff
Contact

Editorial: Why you are not standard

This month is very interesting something. Why don't you do it perhaps. It might be to do with games or Charles Clarke or the cat in the hat but we don't really know yet. Whatnot and

Features



On the wires of our nerves

Sam Easterby-Smith 23/5/07
Sam writes on reusable xml descriptions of stress and nerves and how they can be applied to all sectors of e-learning stress nerves xml



Scorm getting ready to leave ADL

Wilbert Kraan 23/5/07
Not a new idea, but one that took a few decisive steps this week in a series of meetings in London: adl scorm content packaging



Something interesting happening in the world

Dalek Sek 18/5/07
Lorem ipsum dolor sit amet bing bongy bangy bing someone wrote something once about pooh bear who was owned by Disney.

[more...](#)

News

May 15th 2007
JISC Capital Call
It's cashastic!

IMS VINDEX 5 Released
Who are you again?

May 10th 2007
Your base are belong to us
Set us up the bomb!

April 26th 2007
Do you doomoo?
Beanbags for babies...

Forty Two!
Is this the ultimate answer?

Twenty Four!
Is this the ultimate question?

April 13th
Why not use energy efficient light bulbs?

[more...](#)

Events

Accessibility SIG
4 Jun 07
blah blah balh blah
LOngo moeroslprj

EC&Pedagogy
26 April 07
blah blah blah blah
balh

Fishwipe SIG
4 Jun 07
blah blah balh blah
LOngo moeroslprj
[more...](#)

Developer support

CETIS support JISC-Funded software development projects
[Latest activity...](#)

Other CETIS Activities



**Design for Learning
PLE**

[more...](#)